

CHILD CARE AND DEVELOPMENT BLOCK GRANT ACT OF 2014—MOTION TO PROCEED

Mr. REID. I now move to proceed to Calendar No. 309.

The PRESIDING OFFICER. The clerk will report the motion to proceed.

The legislative clerk read as follows:

A motion to proceed to Calendar No. 309, S. 1086, a bill to reauthorize and improve the Child Care and Development Block Grant Act of 1990, and for other purposes.

UNANIMOUS CONSENT AGREEMENT—S. 1982

Mr. REID. Mr. President, I ask unanimous consent that on Thursday, February 27, during the Senate's consideration of S. 1982, but no later than 2 p.m., Senator SESSIONS, or his designee, be recognized to raise a budget point of order against the bill; that if such a point of order is raised, it be in order for Senator MURRAY, or her designee, to move to waive; that if a motion to waive is made, the vote on the motion to waive occur at 2 p.m. tomorrow; that if the motion to waive is successful, the Senate proceed to the vote on the motion to invoke cloture on amendment No. 2747; that if cloture is invoked on the amendment, all postcloture time be yielded back, amendment No. 2766 be withdrawn, and the Senate proceed to the vote on amendment No. 2747; that upon disposition of the amendment, the Senate proceed to vote on the motion to invoke cloture on S. 1982, as amended, if amended; that if cloture is invoked on the bill, all postcloture time be yielded back and the Senate proceed to vote on passage of the bill, as amended, if amended; if the motion to waive is not successful, then the cloture motions be withdrawn; finally, the filing deadline for first-degree amendments to S. 1982 be at 10:30 a.m. on Thursday and the filing deadline for second-degree amendments to amendment No. 2747 and S. 1982 be 1:30 p.m. tomorrow.

The PRESIDING OFFICER. Without objection, it is so ordered.

MORNING BUSINESS

Mr. REID. Mr. President, I ask unanimous consent that we proceed to a period of morning business with Senators allowed to speak for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

TRIBUTE TO WILLIAM KING

Mr. McCONNELL. Mr. President, I rise today to recognize an innovative educator from my home State of Kentucky—Mr. William King—who, earlier this month, was awarded the prestigious Milken Education Award.

If you were to ask William King about his occupation, he may not respond that he is a “teacher” or “educator.” Instead, he is more inclined to give himself the label of “educational entrepreneur.” That’s because in his 12

years in education, Mr. KING has been relentless in his search to find new and better ways to educate our Nation’s schoolchildren.

In his current capacity as freshman principal at Bowling Green High School—his alma mater—William is charged with shepherding his students through the all-important transition from middle to high school. King has spearheaded initiatives such as TeachMeet Kentucky and TeachMeet Nashville—which are informal meetings where teachers gather to share ideas and best practices—and No Office Day, where school administrators spend an entire day with students in the classroom. It is his Jump Start program, however, that has earned him one of, if not the most, prestigious awards in education—the Milken Education Award.

William created Jump Start to help better prepare students to excel in their first year of high school. Now, I face a lot of challenges here in the Senate, but few are more trying than those faced by a teenager who is about to enter high school. Mr. King not only recognized just how daunting this transition can be for students, but he also had the ability and the selfless inclination to do something about it.

With his innovative program, King works with students and parents and also coordinates between eighth- and ninth-grade teachers to ensure that his kids are prepared for the academic challenges they are about to face.

The Milken Education Award is a prestigious one; it is not given out just for good intentions. Winning an “Oscar of Teaching,” as it’s known by teachers across the country, requires results—and William King unquestionably delivers results. Since implementing Jump Start, ninth-grade retentions have dropped by 68 percent. For this, he was recognized with the Milken Education Award, as well as \$25,000 to spend as he chooses, at a surprise assembly at Bowling Green High School.

Lowell Milken, chairman and co-founder of the Milken Family Foundation, once said, “A sound education provides the opportunity to realize one’s potential.” William King has shown that he is wholeheartedly dedicated to this proposition, and that he is deserving of praise from this body. I ask that my Senate colleagues join me in recognizing this exemplary Kentucky citizen.

The Park City Daily News recently published an article highlighting William’s work and his award. I ask unanimous consent that the full article be printed in the RECORD.

There being no objection, the article was ordered to be printed in the RECORD, as follows:

[From the Park City Daily News, Feb. 12, 2014]

EDUCATOR RECEIVES \$25,000 AWARD

(By Chuck Mason)

A Bowling Green High School administrator who graduated as a BGHS Purple in 1996 got the surprise of his life Wednesday morning.

Freshman Principal William King received a Milken Educator Award and \$25,000 he can spend any way he wants. His Jump Start program working with freshman has reduced by 68 percent the number of BGHS freshmen who do not pass.

“I had no clue,” said King after the ceremony. “I had a list of all these names (of BGHS teachers) in my head (who could be receiving the award). ‘It could have been anyone on our staff.’”

King also has been instrumental in holding TeachMeet seminars, which are informal meetings for teachers to share best practices of how they use technology in their classrooms, at Western Kentucky University, in Nashville and other locations in the United States.

The Milken Educator Award, called the “Oscars of Teaching” by Teacher Magazine, was presented as the cheers of 1,200 students bounced off walls of the high school’s arena. Many of the students cheering King have been under his leadership since they first entered the school halls four years ago. King was told the assembly was to honor the academic accomplishments of BGHS students, and it started that way before Kentucky Education Commissioner Terry Holliday took the microphone to make remarks and then introduced Jane Foley, senior vice president of the Milken Family Foundation. Foley made the surprise announcement that King is Kentucky’s 2014 Milken Educator Award winner, after telling the students first how much the award was worth and that one educator in the arena was to receive it.

“We welcome you to our family of excellence,” said Foley, who received her own Milken Educator Award in 1994.

Three south-central Kentucky educators previously received a Milken Educator Award, which was created in 1987.

King was surprised during the morning assembly. Principal Gary Fields said it was a challenge to keep the announcement secret from King. The winner said he wasn’t even sure he was supposed to be in the arena that morning for the academic assembly. Fields read a lengthy list of BGHS students who excelled in academics, at one point, turning to Holliday and remarking, “commissioner, I’m only halfway through the list.”

King, who monitors teacher and student success, founded the Jump Start program, in which teachers and parents ensure incoming freshmen are ready for high school. King spent a dozen years as an educator, including as an instructional assistant, social studies teacher, curriculum coordinator, literacy coach and freshman principal. He’s a 1996 BGHS graduate and an Eagle Scout.

King “always comes into our social studies class and talks with us,” said Savannah Hanson, a junior at BGHS. She said the Milken Family Foundation made a good choice in honoring King.

Since 1987, the foundation has awarded more than \$64 million to nearly 2,600 kindergarten through 12th-grade educators across the United States in awards. Total funding for the program, which includes resources for the winning educators, is more than \$136 million. Fifty-two Kentucky teachers have received the award since 1993.

“A sound education provides the opportunities to realize one’s potential, which is why the future belongs to the educated,” Lowell Milken, chairman and co-founder, said in grant program information. “Effective education equips each new generation with the knowledge and skills to make sound and independent judgments, as well as proceed to the next stage in learning and in life.”

The Milken awards were conceived to attract, retain and motivate talented people in the teaching profession.